

SCHOOL DISTRICT NO. 62 (SOOKE)

TITLE: EA – DISTRICT INTERVENOR

QUALIFICATIONS:

1. Completion of ‘Introduction to Deafblindness’ and ‘Introduction to Intervention’ courses (Provincial Outreach Program for Students with Deaf blindness) or equivalent.
2. Vista Basic Level IV certification plus the ability to use co-signing and/or tactile signing or demonstrated proficiency in American Sign Language, including the ability to adjust to the signing, educational and communication levels required.
3. Completion of secondary school and a recognized Education Assistant program
4. Certificate or demonstrated proficiency in the use of adaptive technology (brailnote, boardmaker, etc.)
5. Certificate or demonstrated proficiency in literary Braille.
6. Certificate or demonstrated proficiency in Typewell
7. Willingness to acquire Nemeth skills and certification.
8. Ability to work well with students and other adults.
9. An excellent command of the English language and ability to interpret same.
10. Appreciation of the confidential nature of all information relating to pupils, parents and teachers.
11. Working knowledge of computers and assistive technology for students who are blind or visually impaired (ie: Braille notetakers, Duxbury, openBook, Braille display) as well as Orientation and Mobility techniques.
12. Ability to transcribe and interline learning materials into Braille, etext, and/or large print.

RESPONSIBLE TO: District Principal – Student Support Services

SUPERVISES: N/A

JOB GOAL: To facilitate communication between students with deafblindness, and teachers and peers.

PERFORMANCE RESPONSIBILITIES:

1. Uses the total communication approach to facilitate communication between students with deafblindness, other students and staff by providing deafblind intervenor services in and out of the classroom.
2. Assists students by providing information to help facilitate their participation in all aspect of life.

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3. Under the direction of the teaching staff, helps by adapting or modifying classroom materials to meet the specialized needs.
4. Assists in the planning and acquisition of life and social skills. Implements educational support programs designed by professionals such as schools based team, occupational therapists, physical therapists and specialist teachers.
5. Knowledge of the workings of and the ability to troubleshoot a variety of hearing aids and FM equipment.

TERMS OF EMPLOYMENT: Ten months per year on teaching days.

DATE: January 21, 2016

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Factor	Degree	Points	Substantiating Data
1. Knowledge	6	90	High School graduation plus an additional program of over two and up to three years or three years undergraduate degree or equivalent.
2. Experience	5	75	Over two years, up to and including three years.
3. Judgement	4	40	The job requires that changes be recommended to established methods or procedures. Work involves a choice of methods or procedures or sequence of operation.
4. Mental Effort	4	40	Almost continuous periods of intermediate duration or frequent periods of long duration.
5. Physical Activity	3	18	Light activity of long duration; or Medium activity of intermediate duration or Heavy activity of short duration.
6. Dexterity	4	24	Employee is required to perform tasks that demand the accurate coordination of fine movements, where speed is a secondary consideration.
7. Accountability	4	40	Actions could result in serious loss of time or resources; OR cause significant embarrassment within the organization and have limited impact on its public image.
8. Safety of Others	4	32	High degree of care required to prevent injury or harm to others.
9. Interpersonal Skills	5	50	Tact, diplomacy and human relations skills are required for frequent contacts of a difficult, specialized or sensitive nature for such purposes as influencing, persuading or securing the co-operation of others.
10. Disagreeable Conditions	4	40	Minor conditions of almost continuous exposure; OR Major conditions of frequent exposure.
TOTAL POINTS		449	

APPROVED

On behalf of C.U.P.E., Local 459

On behalf of School District No. 62 (Sooke)

Date Signed: _____

Date Signed: _____